

Method of analysis

Table 15.1 Classification by country of origin: agreement between the survey of parents and assessments by teachers in the fifth year

Per cent correctly
Number classified by teachers
Total 1,34082
Country of origin from
survey of parents
UK/Eire 77091
South Asians 36288
West Indies 9056
Mixed or other 11818

The pupils included in this table are those present in the fifth year and whose country of origin was assessed by teachers then *and* who were covered by the survey of parents in the second year.

Table 15.2 New classification of fifth year pupils by country of origin: estimated proportion correctly classified

Country of origin	Estimated per cent
new classification	Number correctly classified
UK/Eire	1,45296
South Asian	66495
West Indies	14683
Mixed or other	13689
Not classified	28NA

Total 2.42695

These estimates are based on the assumption that the classification from the survey of parents is correct. Where the new classification depends on teachers' assessments, it is further assumed that the proportion correctly classified is as shown in Table 1.1.

NA: Not applicable

Method of analysis

Table 15.3 CSE and O level results among pupils taking both exams

Column percentages

English	Maths
Higher grades in both O level and CSE	28.4 25.2
Higher grade in CSE only	4.7 11.7
Higher grade in O level only	6.2 6.8
Higher grade in neither	60.6 56.3

Base: pupils who sat both CSE and
O level in English or maths 573222
Higher grade: CSE grade 1, O level grades A-C.

Table 15.4 O level grade obtained by those obtaining a CSE grade 1 in English or maths

Column percentages

English	Maths
O level grade	
A	12
B	27 13
C	48 51
D	8 12
E	4 8
Fail	2 11
Aegrotat	1 2

Base: double entrants who
obtained grade 1 in CSE 18984