

Table 16.1 Number of higher grade passes, by school¹

Row percentages and means

	Base ²	None	1-2	3-4	5 or more	Mean
Total	2,426	58	22	10	10	1.31
School						
12	120	68	20	5	8	0.91
14	101	58	31	8	3	0.89
15	116	42	41	9	9	1.34
21	155	58	19	8	14	1.50
22	177	58	20	12	10	1.28
23	162	52	22	17	10	1.51
24	187	47	24	12	17	1.80
25	147	30	35	20	16	2.20
31	211	38	24	12	21	2.11
32	99	67	13	4	16	1.49
33	137	47	24	10	19	2.12
34	83	70	14	10	6	0.92
35	71	66	24	7	3	0.65
41	131	65	20	8	7	1.02
42	97	81	11	3	4	0.51
43	146	75	16	5	5	0.65
44	92	82	14	2	2	0.38
45	194	72	16	8	4	0.70

1 Higher grade passes are O level grades A, B and C, and CSE grade 1.

2 The base is pupils present for some part of the first two terms of the fifth year.

Table 16.2 Exam score, by school

Row percentages and means

	Exam score					Mean	S.D. ¹
	0	1-3	4-6	7-9	10 or more		
Total	25	27	18	11	19	5.2	5.6
School							
12	26	38	13	12	12	3.8	4.1
14	35	26	25	6	9	3.4	3.7
15	9	38	22	14	18	5.1	4.2
21	25	27	14	12	22	5.8	6.0
22	31	21	21	8	19	4.8	6.0
23	18	26	18	13	24	5.8	5.5
24	16	25	18	13	29	6.8	6.8
25	7	16	28	16	33	7.8	5.9
31	17	20	18	12	33	7.3	6.4
32	31	24	14	9	21	5.3	4.8
33	14	26	16	15	30	8.0	8.0
34	30	36	13	7	13	3.8	4.0
35	30	31	23	11	6	3.2	2.9
41	24	24	18	19	14	5.0	4.9
42	42	34	9	8	6	2.4	3.5
43	29	33	21	8	10	2.4	3.1
44	45	35	11	4	5	2.1	3.2
45	36	26	18	8	12	3.5	4.5

1 Standard deviation.

The base numbers in this table are the same as in Table 16.1.

Table 16.3 Number of higher grade passes, by country of origin, sex and socio-economic group

Row percentages and means

	Base ²	None	1-2	3-4	5 or more	Mean
Total	2,426	58	22	10	10	1.31
Country of origin¹						
UK/Eire	1,452	57	21	10	11	1.40
South Asian	664	59	23	8	10	1.18
West Indies	146	56	25	11	8	1.14
Mixed or other	136	59	24	9	9	1.23
Not known	28	64	21	4	11	0.89
Sex						
Male	992	59	21	9	11	1.30
Female	857	51	24	12	12	1.56
Family's socio-economic group						
All of whom socio-economic group is known	1,467	53	24	11	12	1.47
No parent has worked	117	77	19	2	3	0.44
Unskilled manual	190	68	15	8	9	1.05
Semi-skilled manual	344	59	27	7	7	1.04
Skilled manual	387	52	23	12	12	1.53
White collar	328	40	27	16	17	2.03
Professional or managerial	101	24	30	17	30	2.99

- 1 This classification by country of origin is based both on the survey of parents and on teachers' assessments, as explained in the text.
- 2 The base shown in the total line is all pupils present for some part of the first two terms of the fifth year. The base for the analysis by family's socio-economic group is substantially smaller, as shown, because the information comes from the parental survey carried out in the second year.

Table 16.4 Number of CSE and O level passes, by school

	<i>Row percentages</i>					
	CSE grade 1		CSE grade 2-3		O level grade A-C	
	1-2	3 or more	1-2	3 or more	1-2	3 or more
Total	23	8			18	24
School						
12	20	8	44	24	16	8
14	33	2	42	15	21	9
15	29	9	59	24	44	4
21	20	1	39	37	13	22
22	25	11	26	38	18	13
23	23	4	40	35	23	21
24	24	1	41	29	19	25
25	39	5	41	32	33	26
31	35	24	32	33	20	27
32	15	17	30	34	9	16
33	20	1	36	39	22	26
34	16	14	36	29	14	12
36	25	8	32	37	7	--
41	21	2	30	36	17	8
42	11	5	36	21	11	--
43	14	9	37	33	13	8
44	13	3	28	23	12	--
45	17	10	25	35	12	6

Table 16.5 Number of entries and graded results at O level and in CSE, by school

	<i>Means</i>					
	O level Entries	Grades A-C	Entries	CSE Grade 1	Grades 2-3	Double higher grades ¹
Total	1.99	0.95	4.62	0.60	2.72	0.24
School						
12	1.56	0.52	4.23	0.57	2.67	0.18
14	2.33	0.64	3.57	0.50	1.83	0.25
15	1.07	0.70	4.55	0.66	3.05	0.02
21	2.06	1.33	3.73	0.24	2.46	0.07
22	1.68	0.86	4.93	0.75	2.63	0.33
23	2.69	1.27	4.71	0.41	2.57	0.17
24	2.49	1.52	4.50	0.33	2.71	0.05
25	2.86	1.63	4.14	0.69	2.90	0.12
31	3.34	1.56	4.74	1.44	2.90	0.89
32	1.44	0.93	4.72	1.12	2.61	0.56
33	2.14	1.85	3.77	0.28	3.23	0.01
34	2.20	0.69	3.75	0.82	2.43	0.59
35	0.28	0.08	5.93	0.61	2.55	0.04
41	1.58	0.68	5.12	0.33	3.51	0.00
42	0.40	0.15	4.07	0.38	2.00	0.02
43	2.16	0.50	5.85	0.57	2.90	0.42
44	0.66	0.17	4.18	0.33	1.91	0.12
45	1.92	0.39	5.76	0.58	3.08	0.27

1 Where a pupil obtained a higher grade both at O level and in CSE in the same subject, this is counted as a 'double higher grade'. These double higher grades are included in the earlier columns of the table.

Table 16.6 CSEs as a proportion of higher grades, by school

	<i>Means and percentages</i>					
	Higher grades		CSE grade 1		O level	(d)/(b)
	(a)	(b)	(c)	(d)	grade A-C	as %
Total	1.55	1.31	0.60	0.36	0.95	27
School						
12	1.09	0.91	0.57	0.39	0.52	43
14	1.14	0.89	0.50	0.25	0.64	28
15	1.36	1.34	0.66	0.64	0.70	48
21	1.57	1.50	0.24	0.17	1.33	11
22	1.61	1.28	0.75	0.42	0.86	33
23	1.68	1.51	0.41	0.24	1.27	16
24	1.85	1.80	0.33	0.28	1.52	16
25	2.32	2.20	0.69	0.57	1.63	26
31	3.00	2.11	1.44	0.55	1.56	26
32	2.05	1.49	1.12	0.56	0.93	38
33	2.13	2.12	0.28	0.27	1.85	13
34	1.51	0.92	0.82	0.23	0.69	25
35	0.69	0.65	0.61	0.57	0.08	88
41	1.02	1.02	0.33	0.33	0.68	32
42	0.53	0.51	0.38	0.36	0.15	71
43	1.07	0.65	0.57	0.15	0.50	23
44	0.50	0.38	0.33	0.25	0.17	66
45	0.97	0.70	0.58	0.31	0.39	44

- (a) Total number of higher grades, with CSE and O level in the same subject counting as two.
- (b) Number of higher grades, with CSE and O level in the same subject counting as one.
- (c) Total number of CSE grade 1s, including those where the pupil also obtained an O level grade A-C in the same subject.
- (d) Number of CSE grade 1s, excluding those where the pupil also obtained an O level grade A-C in the same subject.

Table 16.7 Percentage of children obtaining a higher grade in each subject group, by school¹

	<i>Percentages</i>					
	English	Maths	Science 1	Science 2	Practical 1	Practical 2
Total	22	17	14	*	6	5
School						
12	18	14	11	--	3	--
14	19	21	6	--	8	--
15	27	12	11	--	--	4
21	21	22	21	1	6	5
22	20	17	10	1	5	5
23	21	19	8	--	17	7
24	26	22	18	--	6	3
25	50	27	17	1	13	3
31	29	36	28	--	5	6
32	19	15	12	--	6	16
33	31	26	23	1	10	6
34	23	14	8	--	4	5
35	27	10	7	--	--	--
41	15	17	17	--	--	3
42	9	1	10	--	--	--
43	16	1	5	1	6	10
44	10	2	10	--	--	4
45	8	6	8	--	4	6

1 Higher grade passes are O level grades A, B and C, and CSE grade 1.

Science 1: Physics, chemistry, biology, electronics, computing.

Science 2: Integrated, combined, general, applied, environmental science; science at work.

Practical 1: Graphical communication, craft, design, technology, woodwork, metalwork (including jewellery making), engineering, construction, combined materials, general craft and DIY.

Practical 2: Home economics, food and nutrition, needlework, embroidery, child care.

Table 16.7 contd. Percentage of children obtaining a higher grade in each subject group, by school¹

	<i>Percentages</i>				
	Humanities & social sciences	Commerce	Asian language	European language	Creative subjects
Total	20	2	2	5	11
School					
12	10	--	--	14	11
14	8	--	5	4	6
15	26	4	21	2	11
21	21	3	--	6	15
22	13	16	--	3	6
23	22	1	--	7	22
24	30	3	--	6	22
25	27	1	--	8	20
31	37	--	1	6	17
32	20	--	--	7	11
33	34	--	--	12	14
34	19	2	--	1	4
35	8	1	--	--	7
41	18	1	4	5	2
42	12	1	2	1	2
43	13	--	1	--	4
44	5	--	--	1	3
45	18	--	--	--	8

Humanities and social sciences: History, geography, social studies, religious education, English literature, sociology, economics, classical studies, Islamic studies.

Commerce: Typing, office practice, commerce.

Creative subjects: Art, art and design, art and craft, drama, music, sculpture, pottery-making, textiles, media studies.

Table 16.8 Proportion of higher grades falling within each subject group, by school

Row percentages

	English	Maths	Science 1	Science 2	Pract- ical 1	Pract- ical 2
Total	21	16	13	*	5	5
School						
12	22	18	14	--	3	--
14	25	27	8	--	10	--
15	23	10	9	--	--	4
21	17	18	18	1	5	4
22	21	18	11	1	5	5
23	15	13	6	--	12	5
24	19	16	13	--	5	2
25	30	16	10	*	8	2
31	18	22	17	--	3	3
32	18	14	11	--	6	15
33	20	16	15	*	6	4
34	28	18	10	--	4	6
35	44	16	12	--	--	--
41	19	20	20	--	--	4
42	24	3	26	--	--	--
43	38	2	10	1	11	17
44	27	6	27	--	--	12
45	15	10	14	--	7	9

For definitions of the subject groups, see Table 16.7.

Table 16.8 contd. Proportion of higher grades falling within each subject group, by school

Row percentages

	Humanities & social sciences	Commerce	Asian language	European language	Creative subjects
Total	20	2	2	5	11
School					
12	13	--	--	18	14
14	10	--	6	5	8
15	22	4	18	1	9
21	17	2	--	5	12
22	14	17	--	4	6
23	16	1	--	5	15
24	22	2	--	4	16
25	16	1	--	5	12
31	22	--	1	4	10
32	19	--	--	7	10
33	22	--	--	8	9
34	24	3	--	1	4
35	14	2	--	--	12
41	22	1	5	6	3
42	32	3	5	3	5
43	23	--	1	--	7
44	15	--	--	3	9
45	31	--	--	--	14

For definitions of the subject groups, see Table 16.7.

Table 16.9 Percentage of children obtaining a higher grade in each subject group, by country of origin, sex and socio-economic group¹

	<i>Percentages</i>					
	English	Maths	Science 1	Science 2	Practical 1	Practical 2
Total	22	17	14	*	6	5
Country of origin²						
UK/Eire	23	18	14	*	6	5
South Asian	18	15	15	*	4	4
West Indies	26	11	11	--	5	5
Mixed or other	23	18	10	--	8	4
Not known	14	11	11	--	--	--
Sex						
Male	20	20	15	*	10	*
Female	28	17	13	*	2	11
Family's socio-economic group						
All for whom socio-economic group is known	25	20	15	*	6	5
No parent has worked	8	3	3	--	2	2
Unskilled manual	18	14	13	--	3	6
Semi-skilled manual	18	13	10	--	4	3
Skilled manual	28	20	13	1	7	5
White collar	34	30	21	*	9	6
Professional or managerial	50	40	41	--	16	8

1 Higher grades are O level grades A, B and C, and CSE grade 1.

2 The classification by country of origin is based both on the survey of parents and on teachers' assessments, as explained in the text.

For definitions of the subject groups, see Table 16.7.

Table 16.9 contd Percentage of children obtaining a higher grade in each subject group, by country of origin, sex and socio-economic group¹

	<i>Percentages</i>				
	Humanities & social sciences	Commerce	Asian language	European language	Creative subjects
Total	20	2	2	5	11
Country of origin²					
UK/Eire	22	2	*	6	13
South Asian	20	2	5	3	8
West Indies	19	1	1	5	11
Mixed or other	10	3	1	6	15
Not known	18	18	--	--	4
Sex					
Male	19	1	*	4	9
Female	27	4	2	7	15
Family's socio-economic group					
All of whom socio-economic group is known	23	2	1	6	12
No parent has worked	13	--	4	--	3
Unskilled manual	16	2	2	4	7
Semi-skilled manual	18	2	3	3	10
Skilled manual	23	2	1	6	13
White collar	31	3	*	9	16
Professional and managerial	44	3	--	11	21

1 Higher grades are O level grades A, B and C, and CSE grade 1.

2 The classification by country of origin is based both on the survey of parents and on teachers' assessments, as explained in the text.

For definitions of the subject groups, see Table 16.7.

Table 16.10 Percentage of children who attempted and passed both maths and English, by school

	<i>Percentages</i>		
	Attempted both	Graded result in both ¹	Higher grade in both ²
Total	67	32	11
School			
12	73	35	10
14	55	30	8
15	68	38	9
21	63	42	15
22	59	25	10
23	71	35	8
24	81	36	15
25	88	54	24
31	75	47	22
32	56	33	13
33	29	26	18
34	67	37	11
35	75	24	7
41	85	34	10
42	48	13	--
43	70	12	1
44	60	8	1
45	70	21	3

1 A graded result is grades A-E in O level and grades 1-3 in CSE.

2 Higher grades are grades A-C in O level and grade 1 in CSE.