

Table 7.1 Children's enthusiasm for school, by sex

	(Score)	Total	Boys	Girls
Fed up	(1)	13	16	9
Gloomy	(2)	29	34	24
Quite happy	(3)	39	35	24
Happy	(4)	19	15	23
Mean		2.63	2.48	2.81
Standard deviation		0.93	0.93	0.89
Base		2,526	1,364	1,162

Column percentages

Imagine that you are lying in bed and you start to wake up, and you think to yourself: 'It's the first day of term, I'm going to school today'. How do you feel?

- I feel excited and happy
- I feel quite happy
- I feel a bit gloomy
- I feel really fed up

Table 7.2 South Asian children and parents: correlation between use of languages other than English and various other factors

	<i>r</i>	<i>N</i>
Parents' assessments		
Overall satisfaction with the school	-0.037	453
Standards of behaviour at the school	0.014	442
How happy the child is	0.086	459
Progress of the child with school subjects	0.012	453
Whether the child has problems with English	0.025	436
From the pupil questionnaire		
Enthusiasm for school	0.164	461
Participation in school activities	-0.176	447
Index of praise	0.049	450

Correlation coefficients (r)

The index of minority language usage, the index of participation in school activities, and the index of praise are all described in the present chapter. The table shows the correlations between the index of minority language usage and the various other factors.

Table 7.3 Index of praise: inter-correlation between the four items

		Per cent	
P13	Have you been told in class that you have done <i>good work</i> in the past week?	Yes	77
P19	Has the <i>Head</i> ever told you that you have done <i>well</i> in any way?	Yes	39
P20	Has your <i>Form Teacher or Tutor</i> told you that you have done <i>well</i> in any way since the Summer holidays?	Yes	58
P21	<i>Outside class</i> , has any other teacher told you that you have done <i>well</i> in any way since the Summer holidays?	Yes	55
<i>Correlation coefficients (r)</i>			
	P19	P20	P21
P15	0.116	0.201	0.169
P19		0.157	0.183
P20			0.218

Table 7.4 Index of blame: inter-correlation between the four items

		Per cent	
P16	Have you been told in class that you have done <i>poor work</i> in the past week?	Yes	20
P22	Have you ever been <i>told off</i> by the <i>Head</i> ?	Yes	32
P23	Have you been <i>told off</i> by your <i>Form Teacher or tutor</i> since the Summer holidays?	Yes	57
P24	<i>Outside class</i> , have you been <i>told off</i> by <i>any other teacher</i> since the summer holidays?	Yes	54
<i>Correlation coefficients (r)</i>			
	P22	P23	P24
P16	0.211	0.227	0.179
P22		0.239	0.234
P23			0.368

Table 7.5 Indices of praise and blame, by sex and country of origin

	<i>Mean scores (Range 0-4)</i>	
	Praise	Blame
Total children	2.29	1.62
Sex		
Boys	2.33	1.84
Girls	2.24	1.38
Country of origin		
UK or Eire	2.26	1.72
India	2.45	1.25
Pakistan	2.36	1.25
Bangladesh	2.64	0.73
African Asian	2.21	1.16
Sub cont. mixed	(1.88)	(1.65)
West Indies	2.39	2.09
Other	2.26	1.70

Table 7.6 Correlation between indices of praise and blame and other factors

	<i>Correlation coefficients (r)</i>	
	Praise	Blame
Blame	0.068	
Child's enthusiasm for school	0.094	-0.166
Family's socio-economic group	-0.014	0.004
Parents' satisfaction with the school	0.022	-0.123
How happy parents think the child is	0.051	-0.218
How well parents think the child is getting on	0.070	-0.206
Instances of praise not included in the index		
Had name read out in assembly or school meeting for doing well in work	0.442	
Given credit, point or badge for doing well in work	0.161	
Given prize or badge for doing well in sport	0.226	

Table 7.7 Praise and blame, by school

School	Mean scores Index of		Percentages Other instances of praise		
	Praise	Blame	Name read out (work)	Credit etc. (work)	Prize etc. (sport)
12	2.15	1.52	24	70	60
14	1.73	2.25	78	85	58
15	2.63	0.99	34	78	37
16	2.57	2.45	78	93	64
21	2.15	1.64	46	97	37
22	2.15	1.27	47	86	47
23	2.11	1.82	68	93	27
24	2.25	1.82	30	91	35
25	2.14	1.80	78	66	56
31	2.07	1.22	44	43	58
32	2.78	1.78	82	98	60
33	2.05	0.98	31	26	32
34	2.31	1.69	61	57	49
35	2.51	1.76	14	96	38
41	2.27	1.67	39	94	34
42	2.22	1.36	73	57	34
43	2.54	1.76	36	97	38
44	2.91	2.17	58	99	74
45	2.65	1.79	62	99	59

Table 7.8 Participation in various activities

P4	Have you ever played for a school or year team at this school?	Yes	59
P5	Have you ever been in a school play or concert or special evening, or anything like that at school?	Yes	53
P6	Have you been on any school trips or visits?	Yes	88
P10	Have you ever done something special in an assembly or in a meeting of your year or house?	Yes	42
P12	Did you do any special jobs or errands for teachers last week?	No	61
		One	20
		Two	11
		Three or more	9
P13	Do you have a special job in the school or in class?	Yes	22
P7	Do you go to any clubs or groups at school?	No	54
		One	30
		Two	10
		Three	6
		Type of club	
		Games	22
		Social	10
		Music	6
		Academic school subject	5
		Practical skill	5
		Movement or drama	5
		Craft	3
		Ethnic minority interest	*
		Other	5

Note: The participation score is derived from P4, P5, P6 and P10. The special jobs score is derived from P12 and P13.

Table 7.9 Participation in various activities, by ethnic group and family's socio-economic group

	Participation score	Special jobs score	Per cent belonging to club or group
Country of origin			
UK or Eire	2.04	0.61	52
South Asian	1.49	0.67	31
West Indies	2.28	0.69	54
Other	1.85	0.73	47
South Asians by religion			
Moslem	1.35	0.64	28
Hindu	1.82	0.70	42
Sikh	1.85	0.78	38
Family's socio-economic group			
Neither parent has worked	1.57	0.70	36
Unskilled manual	1.72	0.67	39
Semi-skilled manual	1.76	0.69	39
Skilled manual	1.95	0.58	48
White collar	2.12	0.62	56
Professional or managerial	2.28	0.64	61
All children	1.89	0.62	46

Table 7.10 Participation in various activities, by school

School	Participation score	Special jobs score	Per cent belonging to club or group
12	1.29	0.36	45
14	1.60	0.33	35
15	1.80	0.75	38
16	1.90	0.53	33
21	2.14	0.55	61
22	2.11	0.48	43
23	1.73	0.42	52
24	2.21	0.86	37
25	2.15	0.59	55
31	1.56	0.51	49
32	1.31	0.69	9
33	1.95	0.84	73
34	2.02	0.72	38
35	1.51	0.84	36
41	2.24	0.77	48
42	1.59	0.78	41
43	2.22	0.82	47
44	2.49	0.78	43
45	1.87	0.64	53

Table 7.11 Comparison between the country of origin of children and of first friends chosen: schools with a high and low proportion of south Asians compared

Column percentages

	All schools		Schools with 25% or more south Asians		Schools with less than 25% south Asians	
	Child	Friend	Child	Friend	Child	Friend
UK/Eire	57	58	49	51	69	68
South Asian	27	25	39	35	9	10
West Indian	6	8	6	7	7	8
Other	10	9	7	6	14	14
Base	1,327	1,327	796	796	531	531

Records are included in the table where the child nominated a first friend and where the country of origin of both the child and the first friend is known. Hence the first column shows the distribution by country of origin of a set of children, while the second column shows the distribution by country of origin of the first friends nominated by those same children.

Table 7.12 Country of origin of child by country of origin of first friend: schools with a high and low proportion of south Asians compared

Column percentages

ALL SCHOOLS				
Country of origin of first friend	Country of origin of child			
	UK/Eire	South Asian	West Indian	Other
UK/Eire	76	22	48	56
South Asian	9	66	7	16
West Indian	5	6	33	10
Other	10	6	12	18
Base	756	360	83	128

SCHOOLS WITH 25% OR MORE SOUTH ASIANS				
Country of origin of first friend	Country of origin of child			
	UK/Eire	South Asian	West Indian	Other
UK/Eire	77	19	50	53
South Asian	11	71	11	25
West Indian	5	5	36	11
Other	7	5	2	11
Base	387	312	44	53

SCHOOLS WITH LESS THAN 25% SOUTH ASIANS				
Country of origin of first friend	Country of origin of child			
	UK/Eire	South Asian	West Indian	Other
UK/Eire	75	44	46	59
South Asian	7	38	3	9
West Indian	6	8	28	9
Other	12	10	23	23
Base	369	48	39	75

Table 7.13 Correlation between ethnic group of self and friend, within schools

School	% of children originating from UK/Eire		Correlation	% level of confidence
	Friendship tables	All in survey of parents		
15	13	11	0.04	ns
12	33	40	0.32	99
41	34	37	0.55	99.9
34	40	39	0.74	99.9
22	41	43	0.50	99.9
42	47	49	0.63	99.9
24	48	47	0.39	99
35	49	47	-0.05	ns
43	56	62	0.50	99.9
31	60	59	0.68	99.9
14	62	62	0.17	ns
16	68	72	0.24	ns
25	70	72	-0.08	ns
44	71	66	0.23	ns
23	73	79	0.14	ns
45	75	81	0.20	ns
32	79	83	-0.09	ns
21	83	83	0.19	ns
33	84	88	0.26	99

The first two columns show the percentage of children in the school year originating from the UK or Eire: the first column is based on children included in the friendship tables, the second on all children covered by the survey of parents.

The third column shows the correlation coefficient (r) between the ethnic group of self and friend, on the basis of a two-way classification (originating from UK/Eire or from elsewhere). The fourth column shows whether this correlation is significant and if so at what level of confidence.

The schools are ordered according to the proportion of children originating from the UK or Eire (lowest to highest).

ns: not significant

Table 7.14 Comparison between the socio-economic group of children and of first friends chosen

Column percentages

	Child	Friend
Neither parent has worked	9	9
Unskilled manual	13	14
Semi-skilled manual	24	21
Skilled manual	26	25
White collar	21	21
Professional and managerial	6	10
Base	1,445	1,445

Table 7.15 Socio-economic group of child by socio-economic group of first friend

Column percentages

Socio-economic group of first friend	Socio-economic group of child					
	Neither parent has worked	Unskilled manual	Semi-skilled manual	Skilled manual	White collar	Prof. managerial
Neither parent has worked (0)	13	9	11	8	8	3
Unskilled manual (1)	15	20	12	15	15	4
Semi-skilled manual (2)	22	28	23	21	19	12
Skilled manual (3)	21	24	31	26	21	27
White collar (4)	20	15	19	21	24	36
Professional/managerial (5)	9	5	5	9	14	18
Base	127	184	353	382	308	91

The correlation coefficient (r) for SEG of self X SEG of friend, using the scoring shown in brackets above, is 0.155. The F value is 35.52, which shows that the relationship is significant at better than the 99.9 per cent level of confidence.

Table 7.16 Correlation between socio-economic group of child and first friend, within schools

School	r	Base	F value	% level of confidence
12	0.036	74	0.09	ns
14	-0.002	57	2.2 ⁻⁴	ns
15	-0.247	65	4.09	95
16	0.159	62	1.56	ns
21	0.104	59	0.62	ns
22	-0.027	116	0.08	ns
23	-0.043	48	0.09	ns
24	0.108	98	1.13	ns
25	0.063	74	0.29	ns
31	0.236	188	10.97	99.9
32	-0.071	87	0.43	ns
33	0.267	98	7.37	99
34	0.037	64	0.09	ns
35	0.200	58	2.33	ns
41	-0.345	69	9.19	99
42	-0.067	41	0.18	ns
43	0.173	57	1.70	ns
44	0.027	46	0.03	ns
45	-0.214	85	3.98	95
Across all schools	0.155	1,445	35.52	99.9

ns: not significant

Table 7.17 Correlation between second-year reading score of child and first friend, within schools

School	r	Base	F value	% level of confidence
12	0.26	121	8.6	99
14	0.48	81	23.6	99.9
15	0.03	84	0.1	ns
21	0.30	161	15.7	99.9
22	0.31	174	18.5	99.9
23	0.30	170	16.6	99.9
24	0.18	172	5.7	95
25	0.20	172	7.1	99
31	0.37	181	28.4	99.9
32	0.30	79	7.6	99
33	0.30	129	12.5	99
34	0.16	50	1.2	ns
35	0.37	67	10.3	99
41	0.22	93	4.6	95
42	0.28	74	6.1	95
43	0.37	88	13.7	99
44	0.31	57	5.8	95
45	0.01	170	0.01	ns
Across all schools	0.35	2,123	296.1	99.9

ns: not significant

Table 7.18 Correlation between participation score of child and first friend, within schools

School	r	Base	F value	% level of confidence
12	-0.02	125	0.05	ns
14	0.10	66	0.6	ns
15	0.35	70	9.6	99
16	0.41	54	10.5	99
21	0.23	149	8.3	99
22	0.46	164	43.5	99.9
23	0.40	146	27.4	99.9
24	0.33	148	17.8	99.9
25	0.29	179	16.3	99.9
31	0.39	220	39.5	99.9
32	0.38	93	15.3	99.9
33	0.37	114	17.8	99.9
34	0.29	89	8.0	99
35	0.26	72	5.1	95
41	0.51	131	45.9	99.9
42	0.27	73	5.6	95
43	0.49	110	50.8	99.9
44	0.49	70	27.8	99.9
45	0.51	182	63.3	99.9
Across all schools	0.41	2,255	455.3	99.9

ns: not significant

Table 7.19 Correlation between praise index of child and first friend, within schools

School	r	Base	F value	% level of confidence
12	0.07	130	0.6	ns
14	-0.02	68	0.02	ns
15	0.02	76	0.03	ns
16	0.24	64	3.8	ns
21	0.12	152	2.2	ns
22	0.27	174	13.6	99
23	0.24	148	8.9	99
24	0.08	144	0.9	ns
25	0.07	189	0.9	ns
31	0.33	230	27.8	99.9
32	0.43	90	20.0	99.9
33	0.08	109	0.6	ns
34	0.43	82	14.7	99.9
35	0.26	72	5.0	95
41	0.30	129	12.5	99.9
42	-0.02	73	0.1	ns
43	0.33	107	12.8	99.9
44	0.17	73	2.1	ns
45	0.22	184	9.2	99
Across all schools	0.23	2,294	128.0	99.9

ns: not significant

Table 7.20 Correlation between blame index of child and first friend, within schools

School	r	Base	% level of F value	confidence
12	0.08	131	0.8	ns
14	0.56	67	29.9	99.9
15	0.38	80	13.2	99
16	0.10	64	0.6	ns
21	0.16	152	3.9	95
22	0.40	180	33.9	99.9
23	0.17	150	15.8	95
24	0.31	150	15.8	99.9
25	0.28	179	15.0	99.9
31	0.32	232	26.4	99.9
32	0.44	93	22.0	99.9
33	0.37	113	17.6	99.9
34	0.25	83	5.4	95
35	0.31	70	7.2	99
41	-0.02	128	0.05	ns
42	0.38	69	11.3	99
43	0.25	109	7.1	99
44	0.10	72	0.7	ns
45	0.32	183	20.8	99.9
Across all schools	0.33	2,305	281.4	99.9

ns: not significant

Table 7.21 Number of half-days absent 1981/2 and 1982/3

	<i>Column percentages</i>	
	1981/2	1982/3
0-10	26	26
11-20	20	20
21-50	36	35
51-100	15	15
101-200	3	4
200 or more	3	*
Mean	30.8	32.6
Base ¹	2,732	2,622

1 The base is children who appeared on the registers and were present at some time during the year.

Table 7.22 Number of half-days absent, by sex, country of origin and socio-economic group

	<i>Means</i>	
	1981/2	1982/3
Sex		
Male	27.9	29.8
Female	28.9	30.0
Country of origin		
UK/Eire	31.2	33.2
South Asian	27.7	30.8
West Indies	21.3	20.5
Others	30.9	35.1
South Asians in detail		
India	23.1	31.6
Pakistan	32.4	35.7
Bangladesh	33.7	28.5
Others	24.4	24.5
Socio-economic group of family		
Neither parent has worked	39.9	44.9
Unskilled manual	32.0	33.8
Semi-skilled manual	31.9	34.8
Skilled manual	28.2	31.0
White collar	25.5	26.9
Professional or managerial	20.4	22.6

Some children are included in Table 7.21 but not in this table, because their further details are not known. The children missing from this table tend to have a higher than average rate of absenteeism.

Table 7.23 Number of half-days absent, by parents' working status

	<i>Means</i>			
	1981/2		1982/3	
	Half-days absent	Base	Half-days absent	Base
Two parent families	28.7	1,551	31.2	1,555
Neither parent works	36.2	314	37.8	317
One point ¹	27.6	56	31.8	58
Two points	28.3	484	33.4	479
Three points	26.1	433	27.6	434
Four points	25.0	264	25.2	267
Single parent families	33.9	294	35.8	387
Not working	33.9	154	39.1	151
Working part-time	32.0	59	38.1	58
Working full-time	23.8	81	28.0	78

1 One point is scored for a parent working part-time, two points for one working full-time.